





DIG FOR VICTORY

Unit Plan

Context:

-  **Growing, Cuisine**

Learning Areas:

-  **Social Sciences;**
-  **Mathematics and Statistics.**

New Zealand Curriculum Objectives:

-  **Social Sciences: Social Studies**

Students will gain knowledge, skills and experience to:

Level 2: Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Understand how people make choices to meet their needs and wants.

Understand how cultural practices reflect and express people's customs, traditions and values.

Understand how time and change affect people's lives.

Understand how people make significant contributions to New Zealand's society.

Level 3: Understand how groups make and implement rules and laws.

Understand how cultural practices vary but reflect similar purposes.

Understand how people view and use places differently.

Understand how people make decisions about access to and use of resources.

Understand how people remember and record the past in different ways.

-  **Mathematics and Statistics: Geometry and Measurement**
Measurement




Level 2: Create and use appropriate units and devices to measure length, area, volume and capacity, weight (mass), turn (angle), temperature, and time.

Partition and/or combine like measures and communicate them, using numbers and units.

Level 3: Use linear scales and whole numbers of metric units for length, area, volume and capacity, weight (mass), angle, temperature, and time.

Find areas of rectangles and volumes of cuboids by applying multiplication.

Key competencies:

-  **Thinking**
-  **Managing Self**
-  **Relating to Others**

Introduction

Tying in with Anzac Day celebrations and remembrance, this unit explores how vegetables influenced New Zealand's war effort and why. Using photos and other historical documents, students will explore what happened at home during World War Two and consider how that might have impacted on their lives if it was today. Finally, students will plan and plant a Victory Garden of their own using a recycled container and look at how changing behaviour and making individual sacrifices impacts on the greater good.

Suggested prior knowledge

Students will need to have some understanding of a world before supermarkets and an idea of how grocer's stores worked (that goods were stored behind the counter and that items were weighed out and packaged when requested by the customer). They might find it interesting to examine photos from this time as a way of understanding the differences between then and now.



Grocer shop interior, probably in the Hastings district, circa 1930. Ref: 1/1-004616-G. Alexander Turnbull Library, Wellington, New Zealand <https://natlib.govt.nz/records/22695521>



Burridge's grocery shop interior, Miramar, circa 1948. Ref: 1/2-116979-F. Alexander Turnbull Library, Wellington, New Zealand <https://natlib.govt.nz/records/22417197>

The timeline activity will give students an idea of time as they explore history relevant to them.

Links to school journals

There are no school journal articles that cover Dig for Victory specifically. Here is a list of various articles that discuss various aspects of New Zealand and other countries at during World War One and Two:

Lest We Forget/Underground Soldiers/First World War Mascots, School Journal, Level 2, June 2014

New Zealand at War/Grey Angels/Te Hokowhitu-a-Tu: The Maori Pioneer Battalion/Das Piano/Windfall, School Journal, Level 3, June 2014

King and Country, School Journal, Level 4, June 2014

The Anzac Button/Poem for Anzac Day, School Journal, Level 2, February 2012

Silas the Stretcher Bearer, School Journal, Level 3, February 2012

His Own War: The story of Archibald Baxter, School Journal, Level 4, March 2012

The Gestapo's Most Wanted, School Journal, Part 4, Number 2, 2009

The White Mouse, School Journal Story Library, Number 4, March 2012

Great-grandpa, School Journal, Part 2, Number 1, 2006

The Desert Kaupoi, School Journal Story Library, Number 4, 2013



In the End, School Journal, Level 4, October 2013

Boy Soldiers, School Journal, Part 4, Number 3, 2008

The Long, Long Night, School Journal Part 2 Number 1, 2004

The Children's War, School Journal, Level 4, June 2014

Downloads from Garden to Table Resources Portal

-  Dig for Victory Battleships Game
-  Timeline activity

Links to other GTT lesson plans

There are no specific plans that relate to this unit. However, it fits well within the context of exploring New Zealand's unique culture and the various celebrations of different cultures around the country.